# Medicaid Community Options

Course 3: InterRAI Assessments

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## How Does a Person Become Medically Eligible?

- All participants are assessed when they start the program and then again annually.
  - Children under the age of 18 receive the InterRAI-PEDS
  - Anyone 18 years and older is assessed using the InterRAI-HC
- The assessment is completed by a trained Local Health Department nurse and/or social worker.
  - An assessment can be requested by MDH, the MAP site or a supports planner using the LTSSMaryland system.



## How Does a Person Become Medically Eligible?

- The assessment is used to:
  - Determine if the person meets a nursing facility level of care (required for CO/CFC/MDC)
  - Determine if the person meets a CPAS level of care (required for CPAS)
    - Fewer needs than NF LOC
  - Provide information to develop a plan of service



#### What is the InterRAI Assessment Like?

- Typically, the assessment takes between two and three hours (depending on the person).
- A LHD nurse will schedule the assessment in the participant's home.
- It involves some physical activity and certain parts are hands-on.
- The nurse will assess the person, the person's support system and the home itself.
- The nurse will write a recommended plan of care to go along with the InterRAI.
  - The recommended plan of care is not developed in conjunction with the participant. It tends to be medically-based.



#### How is PEDS different from HC?

- Tool is developed to better capture information relevant to the pediatric population
- PEDS uses a 7 day look back period vs. 3 day
- HC assesses "Performance" and "Capacity"
- PEDS assesses "Performance" and "Effect"
  - "Effect" helps to better determine if performance of a task is related to age or to medical condition



#### Section A – Identification Information

 To collect basic information including name, birth date, MA numberas well as reason for assessment, living status and arrangement

#### Section B – Intake and Initial History

Captures ethnicity and race, language and residential history

### Section C – Cognition

 Cognitive skills assessed using the Cognitive Performance Scale (CPS) and Brief Interview for Mental Status (BIMS)

#### Section D – Communication and Vision

 Making self understood, understanding others as well as hearing and vision questions



#### Section E – Mood and Behavior

 Looks for indicators of possible depressed, anxious, or sad mood; self reported mood and behavior symptoms assessed as well

## Section F – Psychosocial Well-Being

 Social relationships and activities, time spent alone and life stressors are recorded in this section

#### Section G - Functional Status

 To measure IADL and ADL performance, locomotion, activity level, and physical function improvement potential



#### Section H - Continence

Collects information on bladder and bowel continence and devices used

### Section I – Disease Diagnosis

Captures all health diagnoses with ICD codes

#### Section J – Health Conditions

 Collects data on health and mental health related symptoms including problem frequency and pain scale

#### Section K – Oral and Nutritional Status

 Records current height and weight and assess nutritional issues, mode of intake, and dental issues



#### Section L – Skin Condition

 To determine ulcers, pressure ulcers skin tears/cuts, changes in skin condition and any other major skin issues

#### Section M – Medications

 Listing name, dose, units, route of administration, frequency of medications along with drug allergies and compliance

#### Section N – Treatment and Procedures

 Determining medical tests performed in last 1-5 years, treatments and programs received, formal care provided in days/minutes and any recent hospital stay



### Section O – Responsibility

Determines Legal Guardian

### Section P – Social Supports

 Identifies informal helpers, type and hours of help provided, and relationship with family

#### Section Q – Environmental Assessment

 Assesses the condition and accessibility of the home and begins financial questioning; Employment; Education Level



## Section R – Discharge Potential and Overall Status

 Gathers info on goals met, status changes and relationship to IADLs and ADLs

## Section S – Discharge/Service Period

Collects date of last stay and living status at the time of the assessment

#### Section T – Assessment Information

 Signature and date required; Length of time to complete; professional degree, addition recommendations to include.



#### Personal Health Summary

Name: Eric Test Assessment Date: 04/01/2013

Personal Information							
Age: 31.1	Height: 72 in.	Weight: 185 lbs.	Sex: Male	Marital Status: Never Married			

Health Profile				
Mental Health				
Cognitive Performance Scale (CPS) 0-6 range; Intact, Borderline, Mild, Moderate, Moderate / Severe, Severe, Very Severe	6; Very Severe Impairment			
Depression Rating Scale (DRS) 0-14 range; Score of 3 or greater suggests possible depression	6; Possible Depression			
Brief Interview for Mental Status (BIMS) Score	1			
Communication and Vision				
Making self understood	Sometimes understood			
Ability to understand others	Sometimes understands			
Hearing	Severe difficulty			
Vision	Severe difficulty			
Social Functioning, Social Support & Home Situation				
Concern with Caregiver Distress  0-3 range; Caregiver unable to continue, Caregiver distress, Caregiver overwhelmed	3; Caregiver unable to continue, Caregiver distress, Caregiver overwhelmed			
Lives Alone	Yes			
Home Environment Concerns 0-5 range; Home disrepair, Squalid conditions, Poor heating/cooling, Unsafe, Poor access	5; Home Disrepair, Squalid Conditions, Poor Heating/Cooling, Unsafe, Poor Access			
Physical Functioning				
ADL Self-performance Hierarchy 0-6 range; Early, middle & late loss ADLs; Hygiene, Toilet Use, Locomotion and Eating	6; Extensive Assistance Required — 1			
Transfer	Total dependence			
Locomotion in Home	Total dependence			
IADL Performance 0-8 range; Meals, Housework, Money, Meds, Phone, Stairs, Shopping, Transportation	48; High IADL Dependence			
Pain				
Pain Scale 0-3 range; Pain Less than Daily, Daily Moderate, Daily Severe, Daily Excruciating	0; No pain			
Continence				
Bladder Continence	Frequently incontinent			
Bowel Continence	Infrequently incontinent			
Fall Risk				
Falls	One fall in last 30 days			

#### Symptom Review:

Difficult or unable to move self to standing position unassisted, Difficult or unable to turn self around and face the opposite direction when standing, Dizziness, Unsteady gait, Hallucinations, Difficulty falling asleep or staying asleep; waking up too early, restlessness; not-restful sleep



Medications:			
Disease Diagnoses:			
Hip fracture, Other fracture, Alzheimer's disease, Dementia other than Alzheimer's disease, Anxiety, Depression			

Assessment Results				
LOC Results				
Recommended LOC Result	Yes			
RUG-III Results				
Result	Extensive Special Care 2 / ADL > 6			
HC Group Code SE2				

#### **Eric Test: Clinical Assessment Protocols**

Abusive Relationship CAP	TRIGGERED - HIGH RISK	
Person is at risk for abuse or neglect.		
Behavior CAP	TRIGGERED - REDUCE DAILY BEHAVIOR	
Person has daily behavior problems, or problems not easily altered.		
Bowel CAP	TRIGGERED - RISK OF DECLINE	
Facilitate improvement in bow status & prevent worsening.		
Cardio-Respiratory CAP	TRIGGERED	
Need to assess for possible cardio-respiratory problems.		
Cognitive CAP	TRIGGERED - PREVENT DECLINE	
Maintain independence for persons with reasonable cognitive skills.	TRIGGERED - PREVENT DECLINE	
Dehydration CAP	TRICCERED LICH LEVEL	
Person is dehydrated or has insufficient water intake.	TRIGGERED - HIGH LEVEL	
Delirium CAP	TRIGGERED	
Person has active symptoms of delirium.		
Environmental Compensation CAP	TRIGGERED	
Person's home environment has problematic features.		
Falls CAP	TRIGGERED - LOW RISK	
Person is at risk for falls.		
Mood CAP	TRIGGERED - HIGH RISK	
Person has pre-existing depression diagnosis or depressed mood.	TRIGGERED - HIGH RISK	
Pain CAP	TRICCERED LIICH PRIORITY	
Needs assessment and management of pain.	TRIGGERED - HIGH PRIORITY	
Physical Activity Promotion CAP	TRICCERED	
Person engages in low levels of physical activity.	TRIGGERED	
Pressure Ulcer CAP	TRICCEPED HAS STACE SHIPSED	
Person has pressure ulcers or is at risk for pressure ulcers.	TRIGGERED - HAS STAGE 2 ULCER	
Smoking and Drinking CAP	TRIGGERED	
Need strategies to cease smoking & reduce drinking.		
Institutional Risk CAP	TRIGGERED	
Person is at risk of institutional placement.		
Informal Support CAP	TRIGGERED	
Person's family is challenged to respond fully to person's needs.		



## Sample Nurse Recommended Plan of Care

Maryland Department of Health and Mental Hygiene
Comprehensive Evaluation - Part II - Clinical Assessment
Statewide Evaluation and Planning Services (STEPS)
Preadmission Screening and Annual Resident Review (PASRR)
Local Health Department (LHD)

Client's Name: Jane Doe Social Security #: 101-22-9876

#### Plan of Care

Date: 2/2/15

#### Significant Findings and/or Rationale

Individual has some complex medical needs and is young, would also ensure goals are met to assist
person to remain as independent as possible. On most recent interRAI, it is stated client has 7th
grade education & hopes to obtain his GED, initial POC notes recommendation of vocational
services on it through 2010 POC. Anxiety, depression, diabetes by history, asthma, neurogenic
bladder, s/p placement suprapubic catheter, hx left femur fracture, hx and rx pneumonia, acid
reflux, hx MRSA, hx recurrent UTI'S, T3 incomplete paraplegia due to gunshot wound, and chronic
pain syndrome

#### Recommendations / Needed Services

Service	Item Description	Service Type	Units	Frequency	Reason for Service Details
Nurse Monitoring	once per month	Community First Choice	(N/A)	(N/A)	
Personal Assistance		Community First Choice	(N/A)	(N/A)	
Disposable Medical Supplies	over-bed trapeze; incontinent supplies	State Plan Service	0 items	0 weeks	
Medical Day Care		Waiver Service	5 days per week	0 weeks	
Other		Community Service	0 hours	0 weeks	
Supports Planning	to be determined by SP	Community First Choice	(N/A)	(N/A)	
Transportation		State Plan Service	0 days per week	0 weeks	



## How Should a Supports Planner Use the InterRAI?

- Review the InterRAI, recommended plan of care and summary page before meeting the participant.
- Discuss the findings and recommendations made by the nurse.
- Reference findings in the InterRAI, the nurse's notes or the plan of care when completing the Plan of Service.
  - The Department relies on the InterRAI assessment and nurse's recommendations when it approves services.
  - If the Department feels that service requests aren't supported by medical documentation, the participant's Plan of Service may be denied or additional information may be requested.

